



**Bosna i Hercegovina**

**Centre for Information and Recognition of Qualifications in Higher Education**

**[www.cip.gov.ba](http://www.cip.gov.ba)**

# **Practice of Recognition Bridging Continents**

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## **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA MAIN OBSTACLES AND CHALLENGES**

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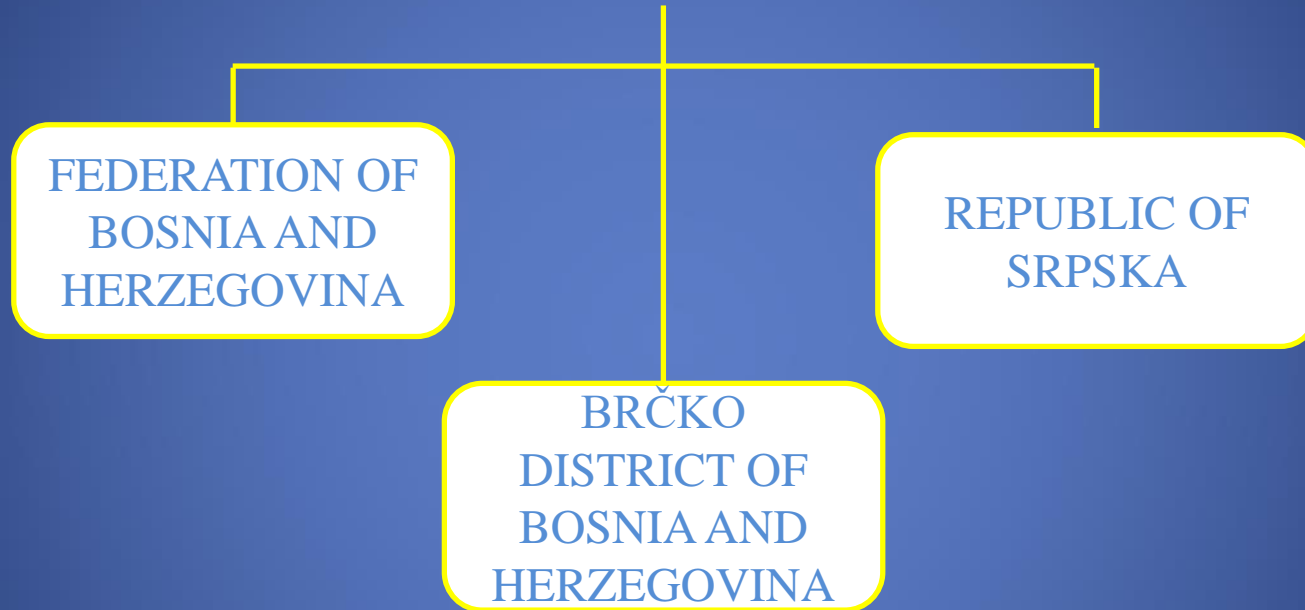
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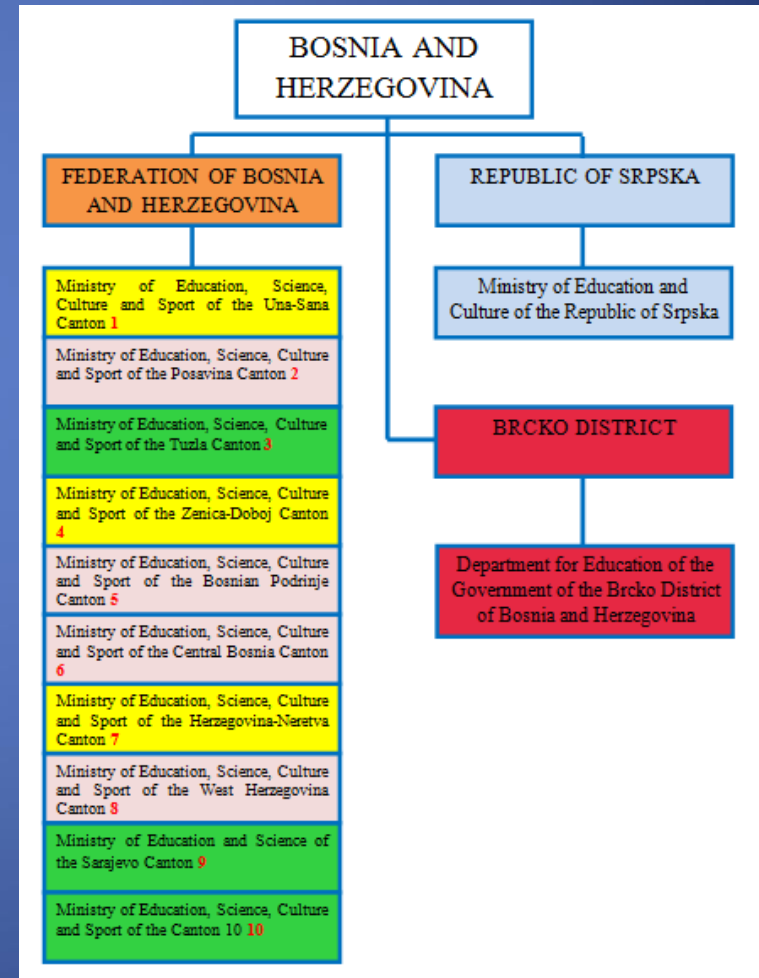
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# CONSTITUTION

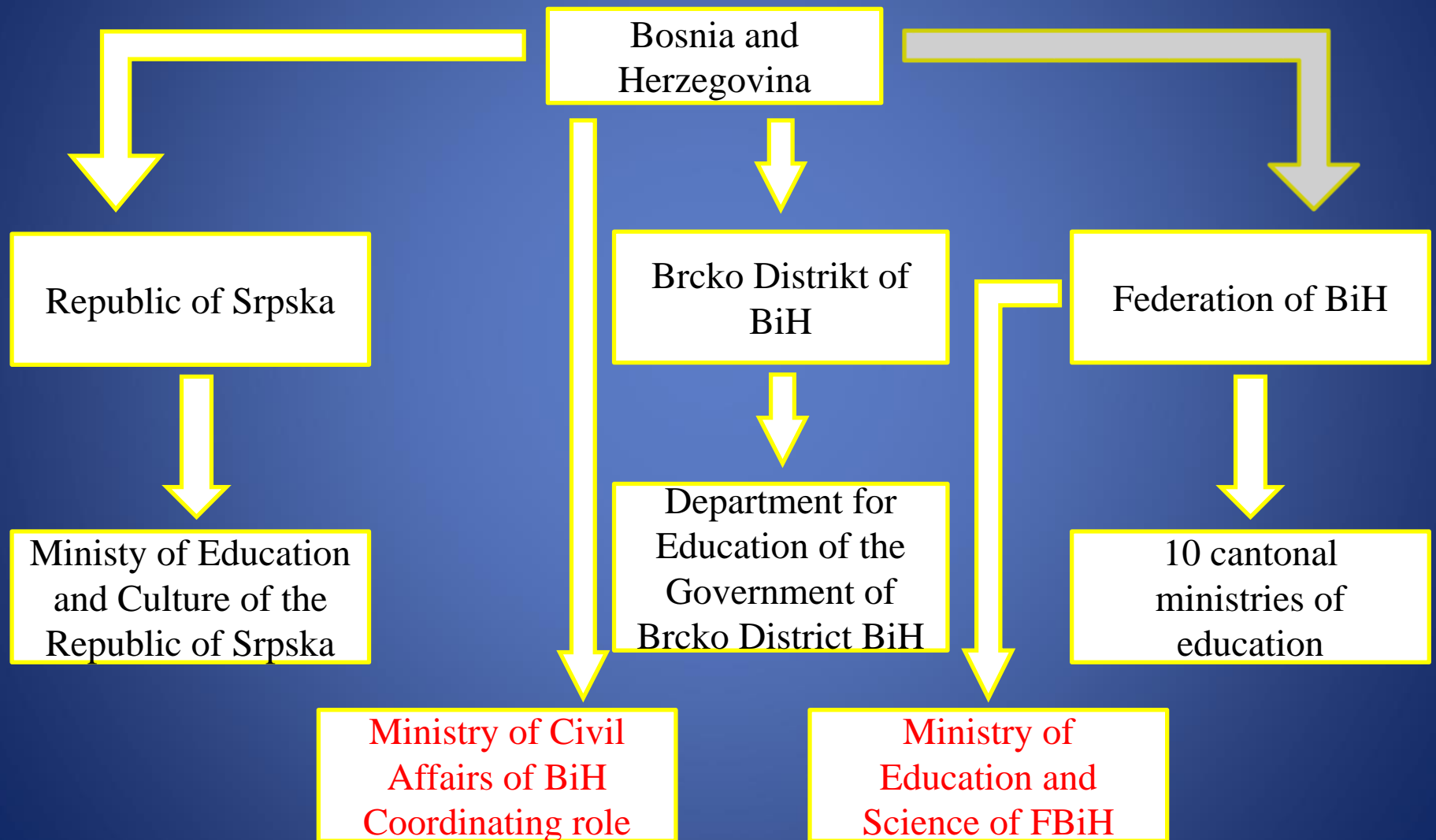
## BOSNIA AND HERZEGOVINA



# CONSTITUTION



# COMPETENT AUTHORITIES



# **INSTITUTIONS IN THE AREA OF HIGHER EDUCATION LEVEL OF BIH**

1. Ministry of Civil Affairs of Bosnia and Herzegovina  
(promotion, coordination and development of the higher education)
2. Rectors' Conference of Bosnia and Herzegovina  
(determining and representing the common interests of the universities in Bosnia and Herzegovina )
3. Centre for Information and Recognition of Qualifications in Higher Education  
(informing and recognition tasks in the area of higher education, under the scope of the Lisbon Recognition Convention)
4. Agency for Development of Higher Education and Quality Assurance  
(issues of accreditation of higher education institutions in Bosnia and Herzegovina)

# SYSTEM OF HIGHER EDUCATION BEFORE THE BOLOGNA PROCESS IN BIH

Viša stručna sprema (VŠS)  
2-3 years

Visoka stručna sprema (VSS)  
4-6 years

Specijalist  
at least 1 year

Magistar nauka  
at least 1 ½ years

Doktor nauka

Undergraduate degrees

Postgraduate degrees

# **ORGANIZATION OF HIGHER EDUCATION AFTER THE BOLOGNA PROCESS IN BIH**

The Framework Law on Higher Education in Bosnia and Herzegovina  
(Official Gazette of Bosnia and Herzegovina, No. 59/07, 59/09)



- Law on Higher Education of the Republic of Srpska
- Cantonal laws
- Law on Higher Education in the Brčko District of Bosnia and Herzegovina

# ORGANIZATION OF HIGHER EDUCATION AFTER THE BOLOGNA PROCESS IN BIH

## THREE CYCLE

THE FIRST CYCLE



BACHELOR OR EQUIVALENT

Three or four years  
180 or 240 ECTS

THE SECOND CYCLE



MASTER OR EQUIVALENT

One or two years  
60 or 120 ECTS

THE THIRD CYCLE



DOCTOR OR EQUIVALENT

Three years  
180 ECTS

Exception: The study of the medical group of sciences



# ORGANIZATION OF HIGHER EDUCATION AFTER THE BOLOGNA PROCESS IN BIH

## UNIVERSITIES



- lecturing and research work
- offering academic degrees in all of the three cycles,
- at least five various study programs from at least three scientific areas

- unofficial classification:

● public

● private

- they have legal subjectivity and institutional autonomy

## HIGHER SCHOOLS



- high standards in lecturing and study
- offering diplomas and degrees of the first cycle
- at least one study program

# **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA**

## **DECISION ON ADOPTION OF THE BASELINE OF THE QUALIFICATIONS FRAMEWORK IN BIH**

Aims of the Qualifications Framework in Bosnia and Herzegovina are:

- Understanding of different qualifications and their relations;
- Understandable review of educational achievements for employers, pupils, students and parents;
- Directing of individuals in regard to education selection and careers;
- Facilitating mobility;
- Availability of education during entire human life;
- Facilitating recognition of foreign qualifications in Bosnia and Herzegovina, as well as domestic qualifications abroad;
- Creating pre-requirements for an establishment of a system for evaluation and recognition of competences obtained in non-formal and informal education;
- Creating pre-requirements for an introduction of the quality assurance system for all qualifications;
- Serving as a reference point for a creation of curricula, methods of learning and assessments as well as monitoring of educational process.

# **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA**

## **DECISION OF ADOPTION OF THE BASELINE OF THE QUALIFICATIONS FRAMEWORK IN BIH**

Main principles while developing the Qualifications Framework in Bosnia and Herzegovina are:

Respecting of tradition and current situation in education in Bosnia and Herzegovina;

Respecting of guidelines of European Union, experiences of other countries in the development of their qualifications levels;

Transparency of existing and new qualifications;

Specifying levels and types of qualifications;

Horizontal and vertical mobility;

Development of partnership with all stakeholders, competent educational authorities and institutions.

# **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA**

## **DECISION OF ADOPTION OF THE BASELINE OF THE QUALIFICATIONS FRAMEWORK IN BIH**

Baseline also defines, coordinates and positions qualifications into a structure of 8 referent level. Some of them may have sublevels. Every referent level comprises a defined combination of knowledge, skills and competences of the achieved level and all previous qualifications levels.

Learning outcomes are defined with descriptors. These descriptors describe expected knowledge skills and competences for every qualification level from the first level to the PhD level.

Framework has been designed to serve as a descriptor for different qualifications regardless of the method of education at educational institutions, centers for training, private life etc.

# DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA

## DECISION ON ADOPTION OF THE BASELINE OF THE QUALIFICATIONS FRAMEWORK IN BIH

Odnos prema ISCED nivoima i EKO-u (EQF)		Osnove kvalifikacijskog okvira			Raniji sistem u Bosni i Hercegovini zasnovan na stepenima stručne spreme		
ISCED nivo	EKO (EQF)	Kvalifikacija	Završeno obrazovanje	Nivo	Stepen stručne spreme	Završena škola	Kvalifikacija
1 i 2A	1	Nekvalificirani radnik	Osnovno obrazovanje	1	I.	Osnovna škola	Nekvalificirani radnik (NK)
2B	2	Niskokvalificirani radnik	Programi stručnog osposobljavanja	2	II.	Osnovna škola i stručna osposobljenost	Polukvalificirani radnik (PKV)
3C	3	Kvalificirani radnik	Srednje stručno obrazovanje i obuka	3	III.	Trogodišnja srednja škola	Kvalificirani radnik - KV (srednja stručna sprema) III. stepen
3A 3B	4	Opće ili specijalizirani kvalificirani radnik	Srednje opće i tehničko obrazovanje	4	IV.	Četverogodišnja srednja škola	Srednja stručna sprema – IV. stepen
4A 4B	5	Visokokvalificirani radnik specijaliziran za određeno zanimanje	Postsekundarno obrazovanje uključujući majstorske i srodne ispite	5	V.	Specijalizacija na osnovu stručnosti srednjeg obrazovanja	Visokokvalificiran radnik - VKV
5B	6	Bachelor ili Baccalaureat	Prvi ciklus visokog obrazovanja	6	VI.	Viša škola	Viša stručna sprema - VSS
5A	7	Master	Drugi ciklus visokog obrazovanja	7	VII/1	Fakultet - osnovne studije	Visoka stručna sprema - VSS
					VII/1	Specijalizacija	Magistar specijalist
5	8	Doktorat	Treći ciklus visokog obrazovanja	8	VII/2	Magisterij	Magistar nauka <sup>2</sup>
6					VIII.	Doktorat	Doktor nauka

# **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA**

## **DECISION ON ADOPTION OF THE ACTION PLAN FOR DEVELOPMENT AND IMPLEMENTATION OF THE QUALIFICATIONS FRAMEWORK IN BIH 2014-2020**

Adopted in 2015

Action plan for all further activities which should be undertaken in next period

It has a vision, mission, aims and planned activities as well as methodology, standards, deadlines, sectorial councils...



# **DEVELOPMENT OF THE QUALIFICATIONS FRAMEWORK IN BOSNIA AND HERZEGOVINA**

## **MAIN CHALLENGES AND OBSTACLES**

Although the initial document has been adopted, there is not a clear vision how the Qualifications Framework should look like, the tasks of different actors has not been defined;

The competent authorities unfortunately don't have enough human capacities and resources to be included in this process;

The intersectorial commission for the work plan of activities has not been adopted yet although the Action plan was adopted in April 2015;

There are not sectorial councils neither there is a vision how these councils should look like;

There is still not a clear vision of the recommended procedure for development of qualification standards and occupational standards;

Academic community in Bosnia and Herzegovina has not positioned itself as a key factor of all further activities.

# **CONCLUSION**

Although a basic legislation for development of Qualifications Framework in Bosnia and Herzegovina has been adopted, there are still many challenges and obstacles which should be exceeded.

The competent authorities in Bosnia and Herzegovina should be aware of the fact that the development of the Qualifications Framework in Bosnia and Herzegovina is a longterm process, which can not be led successful without a participation of all institutions, organization, individuals.

If we, in Bosnia and Herzegovina, are not aware of this fact, it could be better to postpone this process until some prerequisites are met.



*THANK YOU VERY MUCH !!*



*OLD BRIDGE, MOSTAR, BIH*